



**Teachers' and  
Parents' Guide**

**3**

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# Happy Valley Phonics Book 3 Methodology

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Native speaking children begin to acquire phonological awareness starting in pre-school and continue to build those skills into first grade. Students build their awareness through *preparatory activities*, like developing listening habits and focusing on print. *Phoneme awareness activities*, for example, identifying the beginning, middle and ending sounds of words are also developed at this age. Additionally, *rhyme awareness activities*, including identifying words that rhyme and producing rhyming words is also acquired. Activities for *segmenting* words, syllables and sounds, *blending* syllables and sounds and *manipulating syllables and sounds* follow from kindergarten into first grade, further helping children to acquire phonological awareness.

With this in mind, Happy Valley Phonics Books 1, 2 and 3 were written so that by the end of Happy Valley Phonics Book 3, **S** have done activities in all categories, focusing on sounds so that they can write and read three-letter consonant-vowel-consonant (CVC) words and match words that rhyme.

Happy Valley Phonics Book 3 is special in that audio support is now withdrawn, so that **S** have to rely on what they know from previous levels, to make and read words themselves. Language is still shown in colorful illustrations and we encourage **T** and **S** to use the gestures for Phonanimals when necessary, but believe that at this stage, **S** can now rely more on their letter knowledge.

## Happy Valley Phonics Book 3 Overview

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### Book Objectives

As stated above, Happy Valley Phonics Books are focused on preparatory skills and phoneme awareness skills. In Happy Valley Phonics Book Starter and Books 1 and 2, listening habits, focusing on letters and distinguishing the beginning sound of words was emphasized. In Happy Valley Phonics Book 3, the focus shifts to distinguishing not beginning, but also middle and ending sounds, in addition to raising rhyming awareness.

Happy Valley Phonics Book 3 was designed for **S** aged between 5 and 7. **S** should have a good grasp of who the Phonanimals are and be familiar with their gestures. We suggest starting this book once Happy Valley Phonics Book Starter, Happy Valley Phonics Book 1 or 2 have been completed.

### Main Units

Units 1 to 5 focus on blending and reading CVC words, while Units 6 to 10 focus on rhyming activities. In Units 1 to 5, Activity a uses the Phonanimals to help students write letters to make a known word. In Activity b, students again use the Phonanimals but now make a new word. Activity c then reinforces the creation of the new words. Activity d removes the picture prompts so **S** can make words by sounding them out on their own before finding all the words in Activity e. Finally, in Activity f **S** write all the words three times each.

Units 6 to 10 turn the focus to rhyming words. Using the old and new vocabulary from Units 1 to 5, students try matching, grouping, writing and reading the words before finally writing them again without a prompt.

### Review

After the main 10 units, Review is provided for **S** to take a look back at the words they wrote, blended and read. Students get more practice blending, reading and writing the words. Please see the Lesson Timing section below for suggestions about when to use these pages.

## Lesson Timing

As with Happy Valley Student Books, we recommend spending 4 lessons on each Unit, though they could also be done in more or less time, depending on how much focus you want to give, the number of games you want to play, the length of your lessons, etc.

Happy Valley Phonics Book 3 has 10 units, mimicking the Happy Valley Student Books. We recommend doing Review pages between Units 5 and 6 or after all 10 units have been completed.

Here is an example of how you could use Happy Valley Phonics Book 3 over 44 weeks.

Week	Unit	HVP3
1	1	p. 2
2		p. 3
3		p. 4
4		p. 5
5	2	p. 6
6		p. 7
7		p. 8
8		p. 9
9	3	p. 10
10		p. 11
11		p. 12
12		p. 13
13	4	p. 14
14		p. 15
15		p. 16
16		p. 17
17	5	p. 18
18		p. 19
19		p. 20
20		p. 21
21	6	p. 22
22		p. 23

Week	Unit	HVP3
23		p. 24
24		p. 25
25	7	p. 26
26		p. 27
27		p. 28
28		p. 29
29	8	p. 30
30		p. 31
31		p. 32
32		p. 33
33	9	p. 34
34		p. 35
35		p. 36
36		p. 37
37	10	p. 38
38		p. 39
39		p. 40
40		p. 41
41	Review	p. 42, 43
42		p. 44, 45
43		p. 46, 47
44		p. 48, 49

# Targets

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The Targets on P50 are there to track **S** progress. The aim of Happy Valley Phonics Book 3 is for **S** to be able to produce CVC words and match words that rhyme. As **S** are able to do that, they can color-in the targets on P50.

# Flashcards

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**FC** have been provided in the back of Happy Valley Phonics Book 3, to make it easy for all **S** to have sets of the pictures and words for playing matching games and for drilling themselves. The perforated lines make them easy to rip out, saving time.

# Web Resources

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At [www.happyvalley.tv](http://www.happyvalley.tv) you'll find:

Happy Valley Blog

FREE Downloads: Letter writing practice sheets, Teacher Flashcards, as well as our Routines, Games and Activities Bank with Phonics Games included.

Visit Happy Valley on Facebook and Twitter

# Abbreviations

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**S:** student(s)

**T:** teacher

**FC:** flashcard(s)